# 2004-2005 SES EVALUATION REPORT

## **DEMOGRAPHIC DATA**

**PROVIDER NAME:** North Judson-San Pierre School Corporation

**DISTRICTS SERVED:** North Judson-San Pierre School Corporation

**# OF STUDENTS SERVED:** 15 (as reported by provider)

**GRADES:** K-5

**TYPE OF DELIVERY:** On-line/Web-based; Individual Tutoring; Small Group Instruction

**DESCRIPTION:** The program uses Destination Reading, a comprehensive K-3 electronically-based

reading curriculum that enables students to read fluently and with understanding

while approaching new language challenges with strength and confidence.

Students are given a baseline assessment upon which teachers design an effective, personalized instructional program. Progress reports are issued weekly in the home language, and conferences with parents and families are held at least three

times a year.

STUDENT/TEACHER

**RATIO:** 10/1

### **CUSTOMER SATISFACTION**

#### PARENT REPORT

% of parents reporting: 46%

Overall score: 3.5/4.0

Comments: They were great with my child

DISTRICT REPORT

% of districts served reporting: 100% (1/1)

District recommends continuation?: Y (1/1 districts served)

Comments: No comments made.

**CUSTOMER SATISFACTION GRADE:** A

## **SERVICE DELIVERY**

### PARENT REPORT

% of parents reporting: 46%

Overall score: 3.0/4.0

Comments: No comments made

**DISTRICT REPORT:** 

% of districts reporting: 100% (1/1)

Overall score: 100% (18/18)

Comments: No comments made.

SERVICE DELIVERY GRADE:

### **ACADEMIC EFFECTIVENESS**

COMPLETION RATE: 86.7%

% OF STUDENTS MEETING GOALS

(OF THOSE WHO COMPLETED): 69.2%

TYPE OF ASSESSMENT USED BY PROVIDER: STAR Early Literacy Test

% OF STUDENTS SHOWING GAINS

(BASED ON 100% SAMPLE REPORTED): 61.5%

AVERAGE GAIN: +10

% CHANGE IN PRE/POST ASSESSMENT: +1.25%

% OF STUDENTS WHO ATTENDED

80% OR MORE SESSIONS: 47%

ACADEMIC EFFECTIVENESS GRADE: C-

**OVERALL GRADE: B**